



SC Annual School Report Card Summary

Andrew Jackson High
Lancaster County
Grades: 9-12 Enrollment: 586
Principal: Mary L. Barry
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Average	At-Risk	Silver	Not Met	N/A
2006	Good	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	18	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.8%	71.6%	78.0%	80.4%
Passed 1 subtest (%)	9.3%	15.6%	12.2%	10.9%
Passed no subtests (%)	13.0%	12.8%	9.8%	8.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.5%	94.0%

ON-TIME GRADUATION RATE

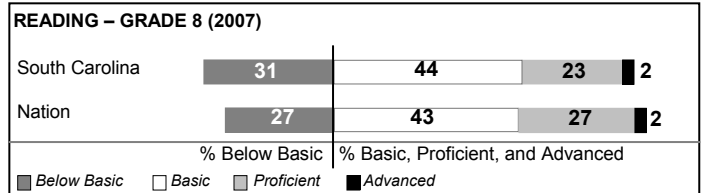
	Our High School	High Schools with Students Like Ours
Number of students	124	231
Number of Diplomas	103	170
Rate (%)	83.1%	73.1%

END OF COURSE TESTS - 2008

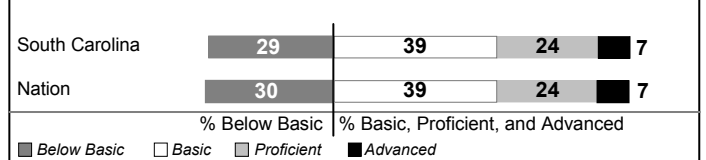
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3%	75.2%
English 1	65.7%	63.9%
Physical Science	40.2%	53.4%
All Tests	56.3%	64.0%

NAEP PERFORMANCE*

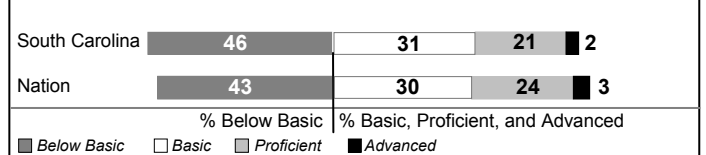
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Andrew Jackson High [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=586)				
Retention rate	5.1%	Down from 6.3%	6.1%	6.1%
Attendance rate	94.4%	Down from 94.6%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	12.5%	8.3%
With disabilities other than speech	12.8%	Down from 13.5%	13.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.2%	1.8%	1.5%
Enrolled in AP/IB programs	16.6%	Up from 12.2%	11.8%	11.4%
Successful on AP/IB exams	35.6%	N/A	54.3%	54.3%
Eligible for LIFE Scholarship	36.3%	Down from 38.4%	31.2%	30.5%
Annual dropout rate	6.3%	Up from 1.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	10.7%	Up from 6.6%	2.6%	3.1%
Enrollment in career/technology courses	346	Down from 347	534	559
Career/technology students attaining technical skills	77.5%	Down from 78.1%	79.7%	79.6%
Teachers (n=47)				
Teachers with advanced degrees	46.8%	Down from 51.2%	59.1%	57.4%
Continuing contract teachers	63.8%	Up from 55.8%	71.8%	69.6%
Teachers with emergency or provisional certificates	10.5%	Up from 8.6%	7.2%	8.7%
Teachers returning from previous year	83.8%	Down from 85.3%	87.1%	85.0%
Teacher attendance rate	94.9%	Down from 96.5%	95.6%	95.4%
Average teacher salary	\$47,633	Up 1.3%	\$46,180	\$46,061
Classes not taught by highly qualified teachers	7.8%	Down from 12.6%	1.7%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 26.7 to 1	26.2 to 1	25.4 to 1
Prime instructional time	87.5%	Down from 89.2%	89.3%	89.1%
Dollars spent per pupil*	\$6,975	Down 3.2%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	64.2%	Down from 64.8%	54.5%	55.3%
Percent of expenditures for instruction*	68.0%	Down from 69.8%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	93.3%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	123	61
Percent satisfied with learning environment	90.2%	65.9%	90.0%
Percent satisfied with social and physical environment	92.2%	71.9%	83.3%
Percent satisfied with school-home relations	76.9%	83.6%	84.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Invigorated and encouraged by the rigorous 2007 SACS reaccreditation, AJHS began the 2007-08 school year committed to promoting excellence in all programs: academics, the arts, athletics, career and technology, extracurricular activities, and service to the community.

In the fall of 2007, AJHS was accepted as a member of the acclaimed high school reform effort entitled "High Schools That Work." This initiative encourages the development of a school culture marked by three fundamental qualities: rigor, relevance, and relationships. Challenging themselves first, teachers have worked to improve teaching, especially through the use of technology, as well as to improve communications with students and their families. Support for teachers has been enhanced by the addition of a second assistant principal and a second guidance counselor, allowing the administration to be more responsive to their needs.

Our priorities are setting high expectations for student academic performance and providing support systems for students. And our students responded well to the call for increased rigor. Enrollment in Honors, Advance Placement, dual-credit, and online courses increased. More students attended our homework center. More teachers offered after-hours remedial instruction. The seat-time recovery and academic recovery programs were refined, allowing more students to pass fundamental courses. Efforts to keep parents informed of student progress were increased, aided greatly by the addition of the ConnectEd parent notification system.

Three federal grants - Gear-Up, Character Education, and Advanced Placement - brought special resources to our school: professional development materials; four specialists who worked with teachers, students, and parents; and considerable financial support for classroom supplies and technology enhancements such as calculators, smartboards, airliners, and navigators. Perkins funding helped the school develop a state-of-the-art drafting lab and to add other important enhancements to its vocational program.

Arts and Athletics are significant elements of the AJHS curricular program. With the addition of full-time band and dance instructors, our Arts Focus program is now fully staffed. Students in all focus areas are successfully engaged in regional and state competitions. A new athletic director, a new head football coach, and the generous purchase of \$60,000 worth of weight training equipment by the ever-generous AJ Athletic Booster Club have spurred a renewed interest in all sports venues, with many of our teams progressing to regional or state final competitions.

The Student Council was reorganized, allowing students a greater voice in the daily affairs of the school. Students drafted a new constitution, revised election procedures, initiated a student mentoring program, and formed a peer disciplinary review board. AJ Cares, a fund to assist locally identified needs, was also established.

Complacency is not an option at AJHS. All stakeholders have worked hard to nurture student success, sustain a family atmosphere, and foster the sense of personal

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